MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Monticello High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

	J. L
School Monticello High School Reviewe	ed by Fran Edwards
Concor Monticeno High School	11411 Editidide

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

H.	Status	
A.	Х	2006—2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Please, carefully review the expenditures for athletics. According to the Annual Report submitted for 2005-2006, approximately \$100 more was expended per male athlete as compared to spending per female athlete. According to the Annual Report submitted for 2006-2007, approximately \$218 more was expended per male athlete as compared to spending per female athlete. This disparity appears to be very large, particularly given Monticello does not field a football team. It is suggested that spending be closely monitored to insure that an inequity in spending is not reported on an annual basis.







Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

	ine -	MONTICELI	'O	High	School,	MONTICEL	LO	, Kent	ucky	
			ligh School)			(City			•	
ies to the	e Kentu	icky High S	chool Athletic	c Association	that the fo	lowing is an	accurate an	d true rep	resentati	on of the
			ith 20 U.S.C.			-				
tify the	e follov	wing prov	isions in ac	cordance w	ith recore	ls at the sc	hool conta	ined in	the per	manent
IX file	, at lea	st one cor	y of which	must be mai	intained i	the Princ	ipal's offic	e, and to	the be	st of my
vledge l	have co	ompleted (the following	g tasks (All l	boxes mu	t be checke	ed).			_
K Estab!	lished a	ı gender eq	uity committe	ee at the high	school. (1	ist committe	e personnel	and prov	ride attac	hment if
neces	sary)	-	-	_						
Name			Address		Phone		Title			
					(Sup	., Principal, S	Student, Pare	ent, Coac	h, Etc.)	
	•									
			7052 Mont							Coach
Johnny	Chap1	in RR 1	Box 397 Mo:	nticello,	Ky 4263	3 606-348-	-5312 Prin	ncipal	<u>K-12</u>	
<u>Sheila</u>	Tucke	er RR 1 B	ох 339-н м	onticello,	Ky 426	33 606-348	3-7160 ESI	EA/Chap	<u>ter S</u> ur	pervisor
			Drive Mon							
Deana I	Hart F	R 8 Box	7052 Monti	cello, Ky	42633 6	06-307-33 <u>5</u>	7 Transp.	. Dir/A	<u>sst C</u> oa	ch/Middle C
Gary Ba	arnett	: 908 Val	ley View D	r. Montice	llo, Ky	42633 60)6-348-53 <u>[</u>	2 Boys	AD/Bas	eball Coach
Bronda	Bertr	am 135 C	ave St Mon	ticello, K	y 42633	606-348-	-4326 PE 1	'eacher	/Softba	all Coach
			210 Monti	_						
⊠ Sch	neduled	a minimum	of three meet	tings during tl	he 2006-20	07 school yea	ar on the fol	lowing da	ates:	
Octobe	r 25,	2006	5:30 p.m.	Wednesda	ıy					_
March	1 , 20	075 : 1	5 p.m. Th	nursday						_
			p.m. Wedne							
										*
☑ De	signate	d the follov	ving person(s)	as the Title I	X coordina	tor for the se	hool:			
Marla,	_		Girls		•			lo Kv	12633	606-348-829
Sheila										606-348-716
Name			Title			dress		Phone		
			11010				_			
	sionate	d the follow	ving person(s)	as the Title I	X coording	tor for the di	etrict:			
ΪЙ De			mg person(s)	as the latter.	zz cooranie					
🗵 De	201611410	Li Lii Tolio.					su ict.			
	•		Chapter Su	pervisor	RR 1 Box			Kv 42	2633 60	6~348-7160
	•		Chapter Su	pervisor	····		nticello,	Ky 42 Phone	2633 60	6-348-7160

TITLE IX COMMITTEE CONTINUE

Jane Hopper RR 5 Box 5420 Monticello, Ky 42633 606-348-5538 Parent
Jerry Lair 318 Highland View Dr. Monticello, Ky 42633 606-348-6926-Board Member
Laura Silvers RR 1 Box 460 Monticelllo, Ky 42633 606-348-4396-Senior Student
Knox Piercy RR 1 Box 438E Monticello, Ky 42633 606-348-9999 Senior Student
Katy Sawyer RR 6 Box 1650 Monticello, Ky 42633 606-348-8869-Senior Student
Mary Beth Cooper RR 4 Box 192 Monticello, Ky 42633 606-348-5132-Junior Student
Tyler Duncan 76 Sandusky Street Monticello, Ky 42633 606-348-7814-Junior Student

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	104	45.4	114	57.3
Row 2	BOYS	125	54.6	85	42.7
Row 3	Totals	229	100%	199	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 8

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	foly	Charl.	Date: 4/6/07
-		•	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	5	58	3	27	AND THE COMMENTS
	Row 2	j.v.:	3	37	1	12	
	Row 3	frosh:	2	19	1	10	plane a transfer des
	Row 4	total:	10	114	5_	48 404	42.1%
BOYS	Row 5	varsity:	5	54	3	31	
	Row 6	j.v.:	1	15	0	8	and project of the second
	Row 7	frosh:	1	16	0	9	
	Row 8	total:	7	85	3	48	56 . 5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/6/07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	YES Soccer
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NZA	N/A
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO .	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	YES

Principal's Signature:	Joles Chy	nt'	Date:	4/4/07	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	58	50.9
Row 2	j.v.:	3	37	32.5
Row 3	frosh:	. 2	19 .	. 16.6
Row 4	total:		114	= 100%
Boys				
Row 5	varsity:	5	54	63.5
Row 6	j.v.:	1	15	17.7
Row 7	frosh:	1	16	18.8
Row 8	total:		85	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: hast	Date: 4/6/07	

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KHSAA Form T35 REV.10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ded nt; dollar	facilities improveme	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	itures	Expend	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	3,134.22	500	17,793.64	145	1,455.32	334	10,500	3				
B basketball	4,586.45	2,150	17,489.50	2,200	1,621.30	N/A	10,500	3				
G softball	905.59	250	1,643.59	009	255,70	100	4,500	7	600 Rental			
B baseball	2,392.48		1,149.95		65.00		4,500	2	600 Rental			
G cross country	100.96		828.61				,	2 .				
B cross country							1,125.00	2				
G golf	236.00		3,856.05						500.00 Rental			
B golf							1,000	1				
G soccer												
B soccer												:
G swimming												
B swimming												

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Reference KHSAA Bylaw 27)

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	mdiupa Idus	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ided nt; dollar	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Ехреп	Expenditures	Expenditures	litures	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	819.47		346.11				562.50	2]	1		
B track	819.47	٠	346.11				562.50	2				
G tennis	723.83		483.70				1,000	2]]]]
B tennis	723.83		483.70				1,000	2			-	
G volleyball	453.95		4,367.67		256		2,250	2		 - - -		1
B wrestling												
G (list sport)												
B football							·					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each	gender: (If disp	parities are obvious, list on your Corrective Action Plan (T-60) what action you will take to
rrect the problem).		
Gender	Expenditures	Percentage

100%Total: \$ 112,800.00 Principal's Signature: Copyright 1999, Good Sports, Inc., Tright and Gender Equity St

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58,800.00 54,000.00

6/) (∕)

Girls Boys

48% 52%

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities	_		x		
BENEFITS					
Equipment and Supplies			x		
Scheduling of Games and Practice Time			x		
Travel and Per Diem Allowances			x		
Coaching			x		
Locker Rooms, Practice			:		
and Competitive Facilities			X		
Medical and Training Facilities					
and Services		·	Х .		
Publicity			x		
Support Services			X		
Athletic Scholarships			x		
Tutoring			X		
Housing and Dining Facilities and Services			X		
Recruitment of Student Athletes			Х		

KHSAA Form T60 Rev.10/06

SCHOOL NAME

2006-2007

CORRECTIVE ACTION PLAN TITLE IX

MONTICELLO

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 3

E92501	pe		-		, , , <u>, , , , , , , , , , , , , , , , </u>		
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	* If Coach can found				female students: Track-Boys and girls, Cross Country	both in Middle and High School	
SUGGESTED CHANGE/ ACTIVITIES	Add Boys Soccer	· · · · · · · · · · · · · · · · · · ·			for both male and	in our PE Classes	
COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	To improve the number of male athletes	Obtain more funding from our Board of Education for addition	oi more sports	To improve the number of participates in all sports	**Worth Noting-Monticello has added several sports	TennisBoys and girls and we started Archery	

Principal's Signature: